LEVEL I ELEMENTARY ARTS ENDORSEMENT APPLICATION

A Level I Arts Endorsement is for elementary educators who desire to develop expertise in teaching what is required in the Dance, Drama, Music or Visual Art Core Curriculum for K-6 students

Name:		E-Mail:		District	
School	l	Phones: (w)	(h)_	(c)	
Area/g	rade you are teaching		Major:	Minor:	
Desire	Pance:	Drama:	Music:	Visual Arts:	
	include with your ap License. Copy of your of	•	icense		
		_		s for students and why you desire to seel	k this
☐ 3.				nd parents_that you demonstrate a happy lity to develop in them a love for the sele	
4.	<u>Track Record</u> . Provide a calendar list of those professional development workshops or courses in dance/drama/music/art in which you have participated, and/or letters from colleagues, principal, and parents verifying that you have taught the arts and used them as learning strategies in your classroom over the recent years.				
<u></u>	<u>Skills and Knowledge in the Artform</u> . Demonstrate your knowledge and competence in your selected art form to a Level IV specialist in your feeder system. Have them personally evaluate you on the appropriate art form prerequisite skills. Print prerequisites verification form. Have it signed and attach it to this application.				
<u> </u>	Approval Signatures I am in support of the	applicant's efforts	to pursue the Level I	Endorsement in (state artf	form).
	School		Signature of Princip	pal	
	I am in support of the	e applicant's efforts	s to pursue the Level	[Endorsement in (state art	form).
	District		Signature of Distric	et Arts Coordinator	
7.	•		-	m all of the skills in the K-6 core curriculum o build my skills to include:	n in my
2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	 Demonstrate intimate know Demonstrate a beginning k Demonstrate appropriate m Weave student self-assessn Demonstrate competency in 	rledge and understanding of nowledge and understanding ethods when teaching the ar- nent effectively into instruction producing a classroom visu	*Life Skills and the mandated kg of the elements and concepts in tform, including creating of origion. ual art and/or performance event	trinsic to artform. inal student work and development of *Life Skills.	
9	Demonstrate knowledge/skDemonstrate commitment t	ill/use of quality sources, reso and growth in the practice	sources, and equipment in prepa of reflective teaching.		
App	plicant's Signature	<u> </u>			